

## Geography – Where do I live?

### Local Area: National Curriculum Targets:

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Overall Assessment areas

### Year 1 and Year 2

Place knowledge ♣ understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

♣ use basic geographical vocabulary to refer to: ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

♣ use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

♣ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key ♣ use simple fieldwork and observational skills to study the geography of their home and its grounds and the key human and physical features of its surrounding environment.

### Geography

Find where you live on a map (google map or physical map)  
 Print out a map of your local area and try to identify things you see.  
 Look for posters and information about your local area.  
 Play the find it game – (use google maps of your local area and identify a list of different things i.e. school, police station, park, leisure centre, supermarket, local shops etc)  
 Talk about what you like/dislike about the area.  
 After field trip – Draw a large local area map using colour coding and simple map symbols (keys)  
 Identify different types of housing. (terrace, detached, cottage, flat etc) Use photos and images from the internet.  
 Talk about what jobs people do in the local area.  
**Finish by placing where you live in a wider context. Use google maps to first find your area, then your town, then your county, continent, world.**

### Literacy/Numeracy

**Look at Atlases.** both on-line and books. Look at the symbols used.

**Write a leaflet or poster** to let people know what the area is like.

**Read stories** about various localities and housing types such as The Katie Morag Stories, The Jolly Postman, The Lighthouse Keeper's Lunch, Katie In London/Scotland, Mr Grumpy's Outing, The Mousehole Cat, We're going on a Bear Hunt and any Traditional Tales involving housing/buildings: Little Red Riding Hood, Three Little Pigs

**Write a journal for the teddy/doll travels.** Include Date – weather – where he went and what he did and photos of him in the location.

**Draw a plan of your house** and introduce the term **key**

(For this you can use a very large piece of paper and post it notes to represent the objects found in the house)

**Give directions to move around the room** (left/right – number of steps) to find an object.

**Introduce compass points.**

**Record** on a chart what the weather has been like over a week or more.

### History/Science/ICT

**Take photos of street furniture** in your local area. Ask – is this a physical feature or a human feature?

**Collect information about the weather over a week or more.**

**What are real homes made of?** Link with materials

**Look at homes in different context.**

Homes for animals, home on the water etc. link with materials and habitats.

### Art/Craft and other

Draw objects from the side and from a birds eye view. (talk about the differences)

Draw a map of the local area from memory.

Make a model compass using card and split pins.

Make model homes.

How could we build a home for teddy? How could we make sure it would keep him safe and dry?

### TRIPS

**On all trips out take teddy and add to his journal**

**Walk around the local area with favourite teddy or doll.** Talk about physical features and human features.

**Plan a walk around local area using a map.** (don't forget to take teddy)

Take photos of key places and physical or human features.

Mark items on the map as you go.

**Visit another area** to compare and contrast (i.e. seaside town)

Find out if your town has a local tourist centre and get some leaflets etc.