

My Targets

1	I can say the sentence I want to write.			
	I can sound out to help me with my spellings			
	I can use adverbs that signal time when I am writing instructions			
	I can check my work makes sense			
	I can use 'and' and 'but' to join clauses and words			
	I can use capital letters for names of people, places and the days of week			
	I can use capital letters at the beginning of sentences			
	I can use question marks and exclamation marks correctly			
	I can describe things like - colour, size and emotions			
	I can write my letters correctly starting in the right place			
	I can use finger spaces in between my words			

	I can hold my pencil correctly by pinching it			
	I can use key phrases like 'Once upon a time'			
	I can write more than one sentence on the same topic			
¹	I can write simple stories about myself or family			
	I can write sentences using 'I' so that they are about myself			
	I can write sentences that make sense that I can read out			
	I can use past and present tense correctly			
	I can use full stops, question marks or exclamation marks to finish sentences			
	I can write capital letters and lower case letters correctly			
	I know when to use capital letters for names and other things			
	I can write in the third person - 'She went to the shop'			
	I can write instruction text			
	I can write information text			

1	I can write letters and invitations			
	I can write a diary linked to my Science work			
	I can look up words I need in a dictionary			
	I can write recounts and reports			
	I can use conjunctions like - when, if, that, because, but, or			
	I can use finger spaces for my written work all the time			
	I can write all my letters the correct size			
	I can add prefixes and suffixes to words			
	I can add 's' or 'es' to pluralise nouns			
	I can use my phonics to help me spell words correctly			
	I can spell the days of the week			
	I can use some simple similies like 'I ran as fast as a rocket'			

	I can use some alliteration like 'The slimy slug was in the garden'			
2	I can use expanded noun phrases in my stories like 'the blue butterfly'			
	I can use past and present tense mostly correctly			
	I can use commas to separate items in a list			
	I can use apostrophes for missing letters in words			
	I can use apostrophes to mark singular possession in nouns			
	I can sometimes use speech marks			
	I can join some of my letters when I am writing			
	I can start some of my sentences in different ways			
	I can write about real events - non fiction			
	I can write some poems that rhyme			
	I can talk about what to include in my writing and make a plan for it			

2	I can edit my own work with help to look for mistakes			
3	I can use subordinating conjunctions			
	I can use co-ordinating conjunctions			
	I can group related ideas into sections			
	I can use apostrophes to mark singular and plural possession			
	I can mostly use inverted commas for direct speech			
	I can use heading, subheading and bullet points			
	I can join most of my letters correctly			
	I can write Fables, myths and legends			
	I can write Fairy Tales, Adventure and Mystery stories			
	I can use adverbials to make my writing better			
	I can use the appropriate pronoun to avoid repetition			

	I can use past and present tense accurately and consistently			
	I can use speech to make my writing more interesting			
	I can plan some interesting ideas for my writing			
	I can write in first, second and third person			
	I can use humour, suspense, surprise, atmosphere, tension			
	I can write plays with character descriptions/ and setting			
⁴	I can edit my work and correct it			
	I can write in lots of different genres			
	I can vary the position of clause structures by using fronted adverbials			
	I can organise my writing into paragraphs			
	I can use apostrophes to mark singular and plural possession			
	I can use inverted commas for speech			

I can use subordinating conjunctions			
I can join all of my letters in my writing			
I can use commas to demarcate fronted adverbials			
I can deliberately address the reader like 'Have you ever heard of...?'			
I can use appropriate pronouns to avoid repetition			
I can begin to show how a character looks, reacts, talks or behaves, rather than telling a reader			
I can use similes and personification			