

Fantasy Land

National Curriculum Targets: Literacy

Reading **Year 1 and Year 2**

Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

♣ recognising and joining in with predictable phrases ♣ learning to appreciate rhymes and poems, and to recite some by heart ♣

Writing ♣ write sentences by: ♣ saying out loud what they are going to write about ♣ composing a sentence orally before writing it ♣

sequencing sentences to form short narratives ♣ re-reading what they have written to check that it makes sense. Learn sentences with different forms: statement, question, exclamation, command ♣

expanded noun phrases to describe and specify [for example, the blue butterfly]

Writing **Year 3**

Organising paragraphs around a theme ♣ in narratives, creating settings, characters and plot.

Literacy

- **Read dragon letters and introduce setting/context of Fairyland** Write a letter that comes from a dragon that is frightened of losing his home or frightened of the knight coming to fight him.
- **Reading and listening to a variety of fairy tales -**
- **Reading and writing letters to the dragon -** Writing letters back to the dragon. Are you going to help? Is he a nice dragon?
- **Writing own fairy tales -** Using a fairy tale that is already known, write it out with a different ending.
- **Retelling stories using puppets -** Video this and turn it into a performance to show the family
- **Telling stories from the 'villain's' perspective** What would the fairy tale be like if the dragon was writing it? Write this story together.
- **Hot Seating -** You or little one pretend to be a character from a well known tale. Ask the character questions and see what their answers are going to be.

Numeracy

Counting/estimating no. of beans/sweets/unicorn horns etc – Climbing beanstalk game (adding and taking away beans) – Continue patterns – Print out some small images of fairies, dragons etc and make a pattern that has to be continued.

Making sums with 'magic' beans, fairies, unicorns, dragons etc –

Measure activities using standard and non-standard units –

Money activities using market stall – selling magic potions etc

Using 3D shapes to create castles/homes –

Cutting shapes for pictures

ICT

Create a Power Point 'All about Fantasy Land' Add lots of pictures and text.

Reading, listening to stories online – check website for online stories

Using digital cameras to record growth of plants

Typing questions to ask fairy tale characters

Science

Growing own magic bean plants –

Recording growth of plants –

Labelling parts of a plant–

Learning about conditions required for plants to grow

Make slime and add lots of glitter

Art/Craft and other

Making wands –

Making masks linked to traditional fairy tales –

Drawings, paintings and collage work of Beanstalk, Dragon, Granny's Quilt, Fairy tale characters etc –

Creating knights shields -

Creating prince/princess crowns –

Making flags –

Role play dressing up as various characters –

Using musical instruments to interpret difference fairy tale characters –

Construct 3D models of castles and houses

Creating finger puppets using a range of materials

Retelling stories using puppets

Health and Wellbeing

Discussing thoughts and feelings of different characters through traditional stories –

Creating various kinds of porridge (link to healthy eating –

Decorating fairy cakes using icing that fairies would like