

Maths Topic - Fractions

Assessment areas

Year 2

- Understanding halves and quarters in a range of context (cutting squares and triangles)
- Halving and halving again to find quarters
- Finding a quarter of a number in a set of objects that can be moved
- Finding a quarter of a number in a picture (placing 14 dots on a ladybird to show half) (placing 12 tomatoes on four plates to show quarter) (using blocks to show what numbers can be halved and what numbers cannot)
- Finding odd and even numbers
- Find one half, one quarter and three quarters of shapes and sets of numbers.

Questions

How could we give someone half of a 20p coin?

Can you turn a quarter turn clockwise?

How can we work out half of 3 equal strips of paper?

Tell me how to find one quarter of a piece of paper.

Tell me how to find one quarter of cubes.

Year 3 Statutory Requirements




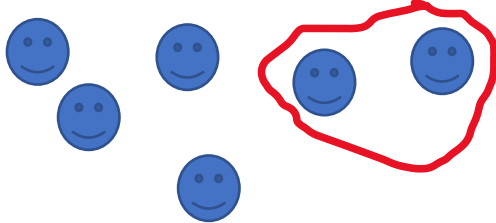
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit number or quantities by 10
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Add and subtract fractions with the same denominator within one whole i.e. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$
- Compare and order unit fractions, and fractions with the same denominators
- Solve problems that involve all of the above.

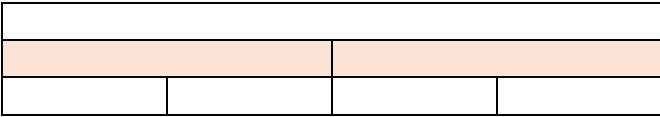
Year 3 Notes and guidance

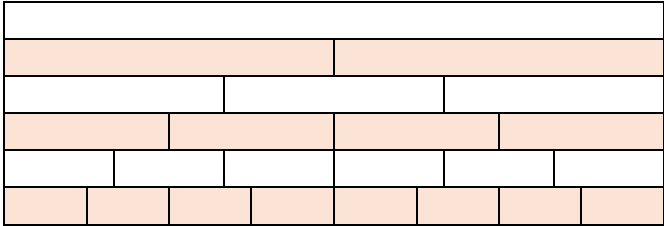
- Pupils connect tenths to place value, decimals measures and to division by 10
- They begin to understand unit and non-unit fractions as numbers on the number line, and deduce relations between them, such as size and equivalence. They should go beyond the [0,1] interval, including relating this to measure.
- Pupils understand the relation between unit fractions as operators (fractions of), and division by integers
- They continue to recognise fractions in the context of part of a whole, numbers, measurements, a shape, and unit fractions as a division of a quantity.
- Pupils practise adding and subtracting fractions with the same denominator through a variety of increasingly complex problems to improve fluency.

Ideas and Learning

		Ideas	Resources
1	<p>Understand and begin to read these words. Part, fraction, one whole, one half, one quarter, three quarters</p> <p>Read and write $\frac{1}{2}$ and $\frac{1}{4}$ Recognise that one whole can be split into two identical halves or four identical quarters.</p>	<p>Read words related to fractions</p> <p>Colour in halves of quarters of shapes</p> <p>Using pictures of fractions (pizza), write down the correct fraction to go with the picture.</p>	<p>Shapes with lines drawn to show halves and quarters</p>
2	<p>Understand and begin to read these words. Three quarters, one third, two thirds, one tenth ...</p> <p>Read and write proper fractions such as $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ etc</p>	<p>Talk about the top number (the NUMERATOR) shows how many parts are shaded, and the bottom number (the DENOMINATOR) shows how many parts the shape is divided into.</p> <p>Show fractions in pictures. Talk about what fractions they are. Write down the correct fraction.</p>	<p>Pictures of fractions drawn in shapes (i.e pizzas) with different amounts of fractions shaded.</p> <p>Play pizza game</p>
3	<p>Find $\frac{1}{2}$ and $\frac{1}{4}$ of different shapes</p>	<p>Find $\frac{1}{2}$ and $\frac{1}{4}$ of a variety of paper shapes by folding them in different ways into 2 and then 4 equal parts</p> <p>Shade $\frac{1}{2}$, $\frac{1}{4}$, of various shapes divided into 4 equal parts.</p> <p>e.g. Draw a rectangle and section it into $\frac{1}{4}$ - then colour $\frac{1}{2}$ blue, $\frac{1}{4}$ red and $\frac{1}{4}$ green</p>	<p>Paper for folding</p> <p>Rectangle drawn and marked into quarters</p>
4	<p>Find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, $\frac{2}{3}$ of shapes</p>	<p>Folding paper in different ways. First into $\frac{1}{2}$ and $\frac{1}{4}$, then 8 or 12 equal parts. Find $\frac{1}{3}$, $\frac{2}{3}$ of shapes by folding them into 3 then 6 or 12 equal parts.</p> <p>Shade $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ of different shapes divided into 4, then 8, then 12 equal parts.</p>	<p>Paper for folding</p> <p>Ruler</p>

5	<p>Find $\frac{1}{2}$, $\frac{1}{4}$ by folding paper strips of 4 then 8 counters or pictures of objects</p>  <p>Later use numbered strips</p> <table border="1" data-bbox="174 389 757 427"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> </table>	1	2	3	4	5	6	 <p>Word $\frac{1}{2}$ of 8 equals 4</p>  <p>Record as $\frac{1}{4}$ of 8 equals 2</p>	<p>Strips of paper with counters drawn on. markers</p>
1	2	3	4	5	6				
6	<p>Learn the Terms Numerator and Denominator Learn some of the other words relating to fractions.</p>	<p>Draw a poster showing the names of the fraction terms. Make it colourful with all the names.</p>	<p>Felt tips Large paper</p>						
7	<p>Find $\frac{1}{8}$ then several $\frac{1}{8}$, then several eighths by folding paper strips of 8 then 16 counters, then numbered strips. Repeat with sixths, using strips with 6 then 12 then 18 counters, then numbered strips.</p>	<p>Ask questions like; What fraction of these buttons is ringed?</p> 	<p>Counters Strips of paper</p>						

8	<p>Recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$</p> <p>Recognise them from folded shapes.</p> <ul style="list-style-type: none"> • Which shapes are divided in halves and which in quarters? • That two quarters are equivalent to one half • That two halves or four quarters make one whole. 	<p>Recognise them from folded shapes.</p> <ul style="list-style-type: none"> • Which shapes are divided in halves and which in quarters? • That two quarters are equivalent to one half • That two halves or four quarters make one whole. 	<p>Folded strips of paper in whole twos and fours</p>
9	<p>Recognise the equivalence of $\frac{1}{2}$ and $\frac{1}{4}$:</p>	<p>Recognise from folded shapes or strips and diagrams that;</p>  <ul style="list-style-type: none"> • $\frac{1}{2}$ is equivalent to $\frac{2}{4}$ • Two halves make one whole • Four quarters make one whole • $\frac{3}{4}$ and $\frac{1}{4}$ make one whole • $\frac{1}{4}$ is half of $\frac{1}{2}$ • Three quarters make one whole • GO ON TO SHOW THAT $\frac{1}{3}$ AND $\frac{2}{3}$ MAKE ONE WHOLE 	<p>Strips of paper marked in whole, halves and quarters</p> <p>Strips of paper marked into thirds</p>

10	Recognise the equivalences, e.g. between halves, quarters and eighths, or thirds and sixths.	<p>Recognise from folded shapes or strips and diagrams that;</p>  <ul style="list-style-type: none"> • $\frac{1}{2}$ is equivalent to $\frac{2}{4}$ or $\frac{3}{6}$ or $\frac{4}{8}$ • $\frac{1}{4}$ is equivalent to $\frac{2}{8}$ and $\frac{3}{6}$ is equivalent to $\frac{6}{8}$ • $\frac{1}{3}$ is equivalent to $\frac{2}{6}$ or $\frac{4}{12}$ • $\frac{2}{3}$ is equivalent to $\frac{4}{6}$ or $\frac{8}{12}$ • $\frac{1}{4}$ is half of $\frac{1}{2}$ and $\frac{1}{8}$ is half of $\frac{1}{4}$ 	<p>Find two fraction charts from the internet and laminate one whole</p> <p>Cut the other into strips and laminate</p>
11 12 13 14	Use the FRACTION CHARTS	<p>Ask and answer questions using the fraction charts – i.e.</p> <p>$\frac{1}{2}$ = how many quarters?</p> <p>How many sixths in one half?</p> <p>What fractions can you use to make two quarters?</p> <p>Use worksheets.</p>	<p>http://www.bbc.co.uk/bitesize/ks2/maths/number/fractions_basic/play/</p> <p>https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html</p> <p>https://nrich.maths.org/8957</p> <p>Look for more games on line to consolidate fractions up to this point.</p>
Recap and assessment			